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ABSTRACT

This report summarizes the proceedings of a symposium on learning with information technology. Part 1 discusses the initial ILIT (Improving Learning with Information Technology) activity, including: the confluence of issues and opportunities that catalyzed the project; ILIT committee goals; the evening symposium sessions; participant observations concerning obstacles and challenges; and presentations by representatives from four projects that have successfully used information technologies to achieve significant goals. Part 2 describes a symposium activity in which participants self-assigned into four breakout groups to consider three design problems: creating an advanced placement calculus course for a rural high school; enhancing literacy in children--reading to learn; and developing environments for learning 8th grade science. Part 3 suggests ways to continue the progress made during the meeting, including a Web site, demonstration of emerging technologies, a leadership institute, a national commission or nation summit, partners, additional meetings/symposia, emphasizing education supported by technology versus skills acquisition, the changing nature of knowledge, increased accountability, megaversity, an online journal, and meta-reflection on the ILIT challenge. A symposium participant list and agenda are appended. (Contains 36 references.) (MES)

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